

Summer Reading and How to P.P.A.C.

(the most important Social Studies skill you will learn in your entire life!)

(Updated Summer 2019)

- I. **P.P.A.C.: What is it?**
- II. PPACing (PACK-ing) is a simple way to break down Primary Source documents. I strongly recommend PPACing every primary source *before reading the questions or the document itself*. On Free Response Questions on the AP Exam in May, part of your response must explain how or why (rather than simply identifying) the document's (P)point of view, (P)urpose, (A)udience, or (Context)historical situation is relevant to an argument about the prompt for several of the documents sourced.
 - A. **Every time you PPAC a document, the PPAC will be part of a Dependent Clause.**
 1. Examples
 - a) "Since the **intended audience** is the voters of New York, it makes sense that the author is using emotional - rather than factual - language."
 - b) "Because the **point of view** is from the President of the US, he must balance the good of the country with the will of the voters - two goals that do not always align."
 - B. **Point of View-** What is the probable worldview - or bias - of the author, and why is it important to the document?
 1. This one usually seems straightforward, but look for nuance. An Irish immigrant in 1800s New York will have a very different perspective on a welfare bill than will Cornelius Vanderbilt, a Gilded Age factory owner. Show that you know the difference!
 - C. **Purpose-** What is the author trying to do?
 1. Is the author a Jewish sympathizer trying to raise awareness? Or is it a Nazi general attempting to justify the treatment of potential domestic enemies? It matters! A lot!
 - D. **Audience-** Who is the Intended Audience?
 1. The "Audience" is almost never "the general public". The audience may be invading Allied soldiers coming to liberate Jewish prisoners, or the audience may be Nazi leadership. Even documents published in a newspaper are written with a particular audience in mind, such as "citizens who may be concerned about..."
 - E. **Context-** What is the Historical Situation surrounding the document?
 1. What else is happening around the same time as the source, and why does it matter? How are religious/ethnic/racial minorities, women, and average citizens being treated at the time? What discoveries or trends are happening?
- III. In order to understand a document and effectively answer any questions about it, you must be able to efficiently PPAC it. If this is new to you, it will take you a few minutes. By the AP Exam in May, you should be able to PPAC a document effectively in a few seconds.
- IV. Practice PPACing anytime you see or hear a noteworthy story in the news. Use this skill daily, for the rest of your life. The ability to PPAC is what separates us from those people who don't realize that the phrase "if it's on the internet, it must be true" is meant to be a joke :-)

Summer Reading Assignments:

Summer Reading Assignments (The Titles are Clickable. You need these NOW :-))

APWorld

(please text “@tpswhap21” to 81010 right now!)

- I. [AP World History: Primary Source Reader](#) (clickable)
 - A. Read the Excerpts from
 - 1. Middle East: Gilgamesh, Hammurabi’s Code, (pick 2)
 - 2. Asia: Han Fei-tzu, Confucius, Shi Huangdi, Rig Veda (pick 3)
 - 3. Greece and Rome: Iliad, City State of Sparta, Against Communism (pick 3)
 - B. PPAC (pick 2, ex: Purpose and Audience, or Context and Purpose, etc), ALWAYS INCLUDING WHY THE PPAC IS IMPORTANT; ALWAYS PART OF A DEPENDENT CLAUSE) these 8 Documents
 - C. Each of these documents includes explanations of the document before or within the document and several brief questions. Answer the questions.
 - D. When you finish, you will File—> Export this to a .pdf
- II. You will submit this on the first day of school :-)

APUSH

(please text “@tpsapush21” to 81010 right now!)

- I. [Documents in United States History](#) (clickable)
 - A. Read the Excerpts from:
 - 1. Part One: de Las Casas, Columbian Exchange, Acosta (pick 2)
 - 2. Part Two: Champlain, Winthrop, Hutchinson, Oglethorpe (Pick 3)
 - 3. Part Three: Navigation Act, Bacon, Manners, & Washington (Pick 3)
 - B. PPAC (pick 2, ex: Purpose and Audience, or Context and Purpose, etc), ALWAYS INCLUDING WHY THE PPAC IS IMPORTANT) the 8 Documents
 - C. Answer the Questions at the end of each of the 8 documents
- II. When you finish, you will File—> Export this to a .pdf; you will submit this on the first day of school :-)

PPACs must be in complete sentences, with the Purpose, POV, Audience, and/or Context as part of a Dependent Clause. I know that seems nitpicky! Just trust me :-)

Think: PPACs + Answers to questions should be roughly a half-page max per document.

Online Textbooks (You need this by the beginning of school.)

- I. APWorld
 - A. [AP World: Preparing for the AP World Exam](#)
- II. APUSH
 - A. [American Pageant, 12th Edition](#)
- III. Please have these downloaded on the first day of school :-)