

# Trinity Presbyterian School Rising First Grade Summer Reading 2020

Rising  
1st  
Grade

Summer 2020

\*Trinity Take-Out  
Library

## Trinity Librarians

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## FUN FIRST GRADE READ ALOUD BOOKS

### ***No Bears in the Bakery* by Julia Sarcone-Roach**

One night, Muffin hears a suspicious noise. Mouse? Raccoon? Bat? Nope, not the usual suspects. But Muffin hears...growling. Could it be? Yup. A bear. Just a cub. Muffin's got this case solved - clearly this bear needs some doughnuts.

### ***What To Do With a Box* by Jane Yolen**

If you give a child a box, who can tell what will happen next? It may become a library or a boat. It could set the scene for a fairy tale or a wild expedition. The most wonderful thing is its seemingly endless capacity for magical adventure.

### ***The Bear and the Piano* by David Litchfield**

After finding a piano in the woods, a bear teaches himself to play, going on to wow his fellow bear friends and later the world.

### ***Olivia* by Ian Falconer**

Whether at home getting ready for the day, enjoying the beach, or at bedtime, Olivia is a feisty pig who has too much energy for her own good.

### ***Edward the Emu* by Sheena Knowles**

This is a delightful story about an emu who thinks being himself just isn't enough. In this book we spend several days with Edward as he tries to make himself more acceptable to others.

### ***Pug Meets Pig* by Sue Lowell Gallion**

Pug is a very happy pup. He has his own yard, his own bowl, and even his own cozy bed! That is, until Pig moves in and starts eating from Pug's bowl interrupting Pug's routine, and, worst of all, sleeping in Pug's bed. Will Pug and Pig ever learn to live together as friends?

### ***That is Not a Good Idea* by Mo Willems**

William tells the tale of a hungry fox who invites a plump goose to dinner.

### ***I Don't Want to Be Big!* by Dev Petty**

Frog does NOT want to grow up. Doesn't need to be tall. Doesn't want to be able to jump high enough to see the tree frogs. He's just FINE being small.

### ***I Need a Hug* by Aaron Blabey**

In *I Need a Hug*, a tiny porcupine just wants a cuddle. All of the other animals turn him away because of his prickly spikes. But finally the porcupine meets an animal who's happy to hug.

### ***The Bear, the Piano, the Dog and the Fiddle* by David Litchfield**

Hugo the dog becomes the star of an all-animal band after learning to play his best friend Hector's fiddle, and despite Hector's jealousy, remains grateful to the man who gave him his start.

### ***I Yam a Donkey* by CeCe Bell**

Even frustrated grammarians will giggle at the who's-on-first routine that begins with a donkey's excited announcement, "I yam a donkey!" Unfortunately the donkey's audience happens to be a yam, and one who is particular about sloppy pronunciation and poor grammar.

### ***The Day the Crayons Quit* by Drew Daywalt**

Poor Duncan just wants to color. But when he opens his box of crayons, he finds only letters, all saying the same thing: His crayons have had enough!

## BEGINNING READERS FOR FIRST GRADERS



### ***Duck, Duck, Dinosaur* series by Kallie George**

Meet Feather, Flap, and Spike. They're three unlikely siblings who each want to stand out.

### ***Biscuit* series by Alyssa Satin Capucilli**

Biscuit, the silly, little, yellow puppy who always wants more than a hug.

### ***Noodles* series by Hans Wilhelm**

Noodles, a playful, white puppy will entertain children as he embarks on one adventure after another.

### ***Fox series by Corey R. Tabor***

Tabor's collection of I Can Read titles about a fun-loving, mischievous fox will take readers on numerous adventures that are certain to entertain.

### ***Duck, Duck Porcupine series by Salina Yoon***

In a collection of three stories, Big Duck, Little Duck, and Porcupine enjoy a picnic, prepare for a campout, and celebrate Porcupine's birthday.

### ***Ollie series by Oliver Dunrea***

This series showcases the playful interactions between adorable duckling friends, using simple, receptive texts for early readers.

### ***Elephant and Piggie by Mo Willems***

Willems concentrates on the unlikely friendship between an elephant and a pig in these conversational style, comedic books.

### ***Katy Duck by Cynthia Rylant***

Katy is a feisty ballerina-in-the-making who loves to twirl like a leaf, stretch like a flower, and float like a swan.

### ***Fly Guy series by Tedd Arnold***

It's a chance meeting between an insect and human, when Fly Guy collides with Buzz's nose and is promptly captured in a jar. A fast friendship is developed as Buzz discovers Fly Guy is the smartest pet in the world.

### ***Tiny books by Cari Meister***

Tiny, an oversized dog, and Elliott, his owner, take the reader on one fabulous adventure after another.

Decades of research show that students who read more, read better. They develop more expansive vocabularies, read more fluently and accurately, and develop higher levels of comprehension. It is also proven that at every age level, reading at home, whether independently or with someone, is directly related to higher reading scores. We can say with confidence that the actual time spent reading is the best predictor of a child's reading achievement - the more students read, the better readers they become.

## **Rhyming and Reading A Valuable Relationship for Young Readers**

- Rhythmic text fosters the development of phonemic awareness (identifying individual sounds) for early readers.
- When children read and recite rhymes they begin to hear the sounds of individual vowels and consonants.
- Pattern, a common feature in rhythmic texts, encourages recall and memorization.
- Rhythmic texts enable children to understand sequencing. This form of sequencing helps the brain process and retain information.
- Rhythmic texts provide opportunities for young readers to practice pitch, volume, and voice

## **Books:**

*Llama. Llama Red Pajama* by Anna Dewdney  
*There Was An Old Lady Who Swallowed A Fly* by Simms Taback  
*The Cranky Bear* by Nick Bland  
*Sheep in a Jeep* by Nancy E. Shaw  
*Who Ate All the Cookie Dough?* By Karen Beaumont

## **Songs:**

"Down By the Bay"  
"Baby Bumblebee"  
"Five Green and Speckled Frogs"  
"Apples and Bananas"

## **Nursery Rhymes:**

Little Boy Blue  
Old Mother Hubbard  
One, Two Buckle My Shoe  
Old King Cole

## **PARENTS:**

Trinity's Lower School implements the Accelerated Reader program as a tool to monitor independent reading. AR is a computer based program that assesses student reading comprehension. The five to ten question assessment presents multiple choice answers so children learn to weigh options and make informed decisions. Students are awarded points based on the number of questions answered correctly.

The teacher and the librarians are able to use this information, combined with many other tools, to assist the children in making appropriate book choices as well as identifying student growth in comprehension.

Students in the first grade are encouraged to reach 30 points in the Accelerated Reader program during the 2020 - 2021 school year (August 5 - May 14). It is required that your child begin taking AR tests in the summer. Taking AR tests this summer will build your child's reading confidence and develop independent students.

## **First Grade Summer Reading Requirement**

Read 3 books on kindergarten or first grade reading level and complete the AR test for each book.

Accelerated Reader is offering at-home testing this summer. Click [\*\*here\*\*](#) for the link.

Directions for Accelerated Reader as well as additional resources are available on Trinity's website under the red Quicklinks tab.

\*Trinity Take-Out Library is available on Tuesdays and Wednesdays this summer by contacting Linda Hasteley.

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