

## CONFIDENTIAL RECOMMENDATION FORM

## PRINCIPAL SECOND — FIFTH GRADES

Name of Applicant			Grade	9	School Y	ear
My child is an applicant for admission to or principal, to release the following confiwaive my right to review the information p	idential recon	nmendation f				
Signature of Parent/Guardian			Date			
Trinity Presbyterian School considers it is character. Your cooperation in answering Presbyterian School, and feel free to contain are strictly confidential.  How do you know the applicant?	g these questi act the Admis	ons will be grain ons Office a	reatly apprecia at 334.213.221	ited. Please n 3 concerning	nail this form di	rectly to Trinity
How long have you known the applicant?						
In relation to others on the applicant's grachecking the appropriate boxes.	ade level who Excellent	m you have k Good	anown, please i Average	rate the appli Below Average	cant's <i>academic</i> No Basis for Judgment	skills by
In relation to others on the applicant's grachecking the appropriate boxes.  Academic Potential	ade level who  Excellent	m you have k Good □	anown, please i Average □	Below Average	cant's academic  No Basis for  Judgment	skills by
In relation to others on the applicant's grachecking the appropriate boxes.  Academic Potential Academic Achievement	ade level who  Excellent	m you have k Good	Average	Below Average	cant's academic  No Basis for  Judgment	skills by
In relation to others on the applicant's grachecking the appropriate boxes.  Academic Potential Academic Achievement Study/Work Habits	Excellent	m you have k	Average	Below Average	cant's academic  No Basis for  Judgment	skills by
In relation to others on the applicant's grachecking the appropriate boxes.  Academic Potential Academic Achievement Study/Work Habits Critical/Abstract Thinking Skills	ade level who  Excellent	m you have k Good	Average	Below Average	cant's academic  No Basis for Judgment	skills by
In relation to others on the applicant's grachecking the appropriate boxes.  Academic Potential Academic Achievement Study/Work Habits Critical/Abstract Thinking Skills Organization Skills	Excellent	m you have k	Average	Below Average	cant's academic  No Basis for Judgment	skills by
In relation to others on the applicant's grachecking the appropriate boxes.  Academic Potential Academic Achievement Study/Work Habits Critical/Abstract Thinking Skills	Excellent	m you have k	Average	Below Average	No Basis for Judgment	skills by
In relation to others on the applicant's grachecking the appropriate boxes.  Academic Potential Academic Achievement Study/Work Habits Critical/Abstract Thinking Skills Organization Skills Accepts Responsibility for Class/Homework	Excellent	m you have k	Average	Below Average	No Basis for Judgment	skills by
In relation to others on the applicant's grachecking the appropriate boxes.  Academic Potential Academic Achievement Study/Work Habits Critical/Abstract Thinking Skills Organization Skills Accepts Responsibility for Class/Homework	Excellent	m you have k	Average	Below Average	No Basis for Judgment	skills by
In relation to others on the applicant's grachecking the appropriate boxes.  Academic Potential Academic Achievement Study/Work Habits Critical/Abstract Thinking Skills Organization Skills Accepts Responsibility for Class/Homework Ability to work independently Ability to work well with others Ability to Listen/Follow Directions Creativity	Excellent	Good	Average	Below Average	No Basis for Judgment	skills by
In relation to others on the applicant's grachecking the appropriate boxes.  Academic Potential Academic Achievement Study/Work Habits Critical/Abstract Thinking Skills Organization Skills Accepts Responsibility for Class/Homework Ability to work independently Ability to work well with others Ability to Listen/Follow Directions Creativity Oral Expression of Ideas	Excellent	Good	Average	Below Average	No Basis for Judgment	skills by
In relation to others on the applicant's grachecking the appropriate boxes.  Academic Potential Academic Achievement Study/Work Habits Critical/Abstract Thinking Skills Organization Skills Accepts Responsibility for Class/Homework Ability to work independently Ability to work well with others Ability to Listen/Follow Directions Creativity	Excellent	Good	Average	Below Average	No Basis for Judgment	skills by
In relation to others on the applicant's grachecking the appropriate boxes.  Academic Potential Academic Achievement Study/Work Habits Critical/Abstract Thinking Skills Organization Skills Accepts Responsibility for Class/Homework Ability to work independently Ability to work well with others Ability to Listen/Follow Directions Creativity Oral Expression of Ideas	Excellent	Good	Average	Below Average	No Basis for Judgment	
In relation to others on the applicant's grachecking the appropriate boxes.  Academic Potential Academic Achievement Study/Work Habits Critical/Abstract Thinking Skills Organization Skills Accepts Responsibility for Class/Homework Ability to work independently Ability to work well with others Ability to Listen/Follow Directions Creativity Oral Expression of Ideas Intellectual Curiosity	Excellent	Good	Average	Below Average	No Basis for Judgment	

and qualities by checking the	appropriate boxes.			Below	No Basis for
	Excellent	Good A	verage	Average	Judgment
Conduct and Discipline					
Attitude toward School					
Initiative/Motivation					
Self Control					
Reaction to Criticism					
Effort/Perseverance					
Attendance					
Attention Chan	□ activaly angaged	□ attentive	Urraniable attention	□ no quin	and modimention
Attention Span	□ actively engaged □ always cooperates	□ attentive	□ variable attention		res redirection
Spirit of Cooperation Leadership Potential	7 7	□ cooperates	□ occasionally cooperat		cooperation
	□ leader	□ can follow or lead	□ leads on occasion	□ rarely	
Relationship with Peers	□ role model	☐ healthy relationships	occasional problems	□ relate:	
Respect for Authority	courteous	usually positive	□ occasional problems		s little respect
Concern for Others	□ very considerate	□ considerate	usually considerate		considerate
Personal Integrity	☐ highly trustworthy	□ trustworthy	usually trustworthy	□ questi	
Emotional Stability /Maturity Self Confidence	□ very mature/stable □ healthy self image	☐ age appropriate	□ sometimes		ture/unstable
Self Confidence	□ nealthy self image	□ needs some support	☐ seems over confident	noor s	self image
Parental Support	□ actively involved	□ cooperative	$\square$ overly protective	□ antago	
	□ actively involved	□ cooperative	J 1	□ antago	
Parental Support	□ actively involved	□ cooperative	J 1	□ antago	
Parental Support  Has this student had any disci	□ actively involved  pline/conduct problem  spended, expelled, or p	□ cooperative  ns at your school? If so, p  laced in any kind of alter	please explain	□ antago	onistic
Parental Support  Has this student had any disci	□ actively involved  pline/conduct problem  spended, expelled, or p	□ cooperative  ns at your school? If so, p  laced in any kind of alter	please explain	□ antago	onistic
Parental Support  Has this student had any disci  Has this student ever been sue explain.	□ actively involved  pline/conduct problem  spended, expelled, or p	□ cooperative  ns at your school? If so, p  laced in any kind of alter	please explain	□ antago	onistic
Parental Support  Has this student had any disci  Has this student ever been susexplain.  Is the applicant eligible to reto	□ actively involved  pline/conduct problem  spended, expelled, or p	□ cooperative  ns at your school? If so, p  laced in any kind of alter	please explain	□ antago	onistic
Parental Support  Has this student had any disci  Has this student ever been surexplain.  Is the applicant eligible to reto  Overall Recommendation:	□ actively involved  pline/conduct problem  spended, expelled, or p  urn to your school for the	□ cooperative  Is at your school? If so, put the control of the cooperative  Is at your school? If so, put the cooperative in any kind of altered in altered in any kind of altered in any kind of altered in	please explain	□ antago	so, please
Parental Support  Has this student had any disci  Has this student ever been susexplain.  Is the applicant eligible to reto	□ actively involved  pline/conduct problem  spended, expelled, or p  urn to your school for the	□ cooperative  ns at your school? If so, p  laced in any kind of alter	please explain	□ antago	so, please
Parental Support  Has this student had any discipant the student ever been support  Explain.  Overall Recommendation:  recommend with enthusia	□ actively involved  pline/conduct problem  spended, expelled, or p  urn to your school for the second conduct problem  arn to your school for the second conduct problem.	□ cooperative  Is at your school? If so, put the control of alters the next grade level?  □ recommend with rec	rnative to suspension p	□ antago	so, please
Parental Support  Has this student had any discipant the student ever been support  Explain.  Overall Recommendation:  recommend with enthusia	□ actively involved  pline/conduct problem  spended, expelled, or p  urn to your school for the second conduct problem  arn to your school for the second conduct problem.	□ cooperative  Is at your school? If so, put the control of alters the next grade level?  □ recommend with rec	rnative to suspension p	□ antago	so, please
Parental Support  Has this student had any disci  Has this student ever been surexplain.  Is the applicant eligible to reto  Overall Recommendation:	□ actively involved  pline/conduct problem  spended, expelled, or p  urn to your school for the second conduct problem  arn to your school for the second conduct problem.	□ cooperative  Is at your school? If so, put the control of alters the next grade level?  □ recommend with rec	rnative to suspension p	□ antago	so, please
Parental Support  Has this student had any discipant the student ever been support  Explain.  Overall Recommendation:  recommend with enthusia	□ actively involved  pline/conduct problem  spended, expelled, or p  urn to your school for the second conduct problem  arn to your school for the second conduct problem.	□ cooperative  Is at your school? If so, put the control of alters the next grade level?  □ recommend with rec	rnative to suspension p	□ antago	so, please
Parental Support  Has this student had any discipant the student ever been support  Explain.  Overall Recommendation:  recommend with enthusia	□ actively involved  pline/conduct problem  spended, expelled, or p  urn to your school for the second conduct problem  arn to your school for the second conduct problem.	□ cooperative  Is at your school? If so, put the control of alters the next grade level?  □ recommend with rec	rnative to suspension p	□ antago	so, please
Parental Support  Has this student had any discipant the student ever been support  Explain.  Overall Recommendation:  recommend with enthusia	□ actively involved  pline/conduct problem  spended, expelled, or p  urn to your school for the second of the sec	□ cooperative  Is at your school? If so, put the control of alters the next grade level?  □ recommend with rec	rnative to suspension p	□ antago	so, please

Please return directly to:
Admissions
Trinity Presbyterian School
1700 East Trinity Boulevard
Montgomery, Alabama 36106
334.213.2213 fax: 334.277.6788

Evaluator's Signature

Position

School Address

**Contact Number** 



## CONFIDENTIAL RECOMMENDATION FORM

## CLASSROOM TEACHER SECOND - FIFTH GRADES

Name of Applicant			Grade	!	School Y	ear
My child is an applicant for admission to or principal, to release the following confiwaive my right to review the information p	idential recon	nmendation f				
Signature of Parent/Guardian			Date			
Trinity Presbyterian School considers it is character. Your cooperation in answering Presbyterian School, and feel free to contain are strictly confidential.  How do you know the applicant? What co	g these questi act the Admis	ons will be g sions Office a	reatly apprecia at 334.213.2213	ted. Please n 3 concerning	nail this form di this applicant.	rectly to Trinity Your answers
How long have you known the applicant?						
In relation to others on the applicant's grachecking the appropriate boxes.	ade level who	m you have ŀ	known, please r	ate the applic	cant's <i>academic</i>	skills by
	Excellent	Good	Average	Below Average	No Basis for Judgment	
Academic Potential						
Academic Achievement						
Study/Work Habits						
Critical/Abstract Thinking Skills						
Organization Skills						
Accepts Responsibility for Class/Homewo						
Ability to work independently						
Ability to work well with others						
Ability to Listen/Follow Directions						
Creativity						
Oral Expression of Ideas						
Written Expression of Ideas						
Intellectual Curiosity						
Fine Motor Skills (Handwriting)						
What do you consider to be this student's	greatest asse	ts or strengt	hs?			
What do you consider to be this student's	greatest need	ls?				

	Excellent	Good A		Below verage	No Basis fo Judgment
Conduct and Discipline					
Attitude toward School					
nitiative/Motivation					
Self Control					
Reaction to Criticism					
ffort/Perseverance					
ttendance					
ttention Span	□ actively engaged	□ attentive	□ variable attention	□ reauire	s redirection
pirit of Cooperation	□ always cooperates	□ cooperates	□ occasionally cooperates		
eadership Potential	□ leader	□ can follow or lead	□ leads on occasion	□ rarely le	
elationship with Peers	□ role model	□ healthy relationships	□ occasional problems	□ relates	
espect for Authority	□ courteous	usually positive	□ occasional problems		ittle respect
oncern for Others	□ very considerate	□ considerate	usually considerate		onsiderate
ersonal Integrity	☐ highly trustworthy	□ trustworthy	usually trustworthy	□ questio	
motional Stability /Maturity	□ very mature/stable	□ age appropriate	□ sometimes		re/unstable
elf Confidence	□ healthy self image	□ needs some support	□ seems over confident	□ poor se	
	— 110411111 0011 1111480				
	□ actively involved pline/conduct problem	□ cooperative	overly protective	□ antagor	nistic
this student had any disci	pline/conduct problem	ns at your school? If so, p	olease explain.		
this student had any disci	pline/conduct problem	as at your school? If so, p	olease explain.		
this student had any disci	pline/conduct problem	as at your school? If so, p	please explain.		
this student had any disci	pline/conduct problem spended, expelled, or p urn to your school for t	as at your school? If so, p	please explain.		o, please
this student had any discinthis student ever been sustain.  The applicant eligible to return the applicant eligible eligible the applicant eligible eligi	pline/conduct problem spended, expelled, or p  urn to your school for the	laced in any kind of alter the next grade level?	rnative to suspension pro	ogram? If so	o, please
this student had any discinthis student ever been sustain.  The applicant eligible to return the applicant eligible eligible the applicant eligible eligi	pline/conduct problem spended, expelled, or p  urn to your school for the	laced in any kind of alter the next grade level?	rnative to suspension pro	ogram? If so	o, please
this student had any discinthis student ever been sustain.  The applicant eligible to return the applicant eligible eligible the applicant eligible eligi	pline/conduct problem spended, expelled, or p  urn to your school for the	laced in any kind of alter the next grade level?	rnative to suspension pro	ogram? If so	o, please
es this student had any discinst this student ever been sustain.  The applicant eligible to return the applicant werall Recommendation: recommend with enthusias ase add any additional commend with enthusias ase add any additional commend with enthusias ase add any additional commend with enthusias as a dd any additional commend with enthusias as eadd any additional commend with enthus as eadd any enthus enthus as eadd any enthus enth	pline/conduct problem spended, expelled, or p  urn to your school for the	laced in any kind of alter the next grade level?	rnative to suspension pro	ogram? If so	o, please

Please return directly to:
Admissions
Trinity Presbyterian School
1700 East Trinity Boulevard
Montgomery, Alabama 36106
334.213.2213 fax: 334.277.6788

School Address

Contact Number

Evaluator's Signature

Position